

COMPLETE BIODATA

PersonalDetails

1. Name :DR. ATAL BIHARI TRIPATHY
2. Date of Birth :01-Jul-1978
3. Gender :Male
4. Mobile Number (WhatsApp) 7008725583
5. Email ID :tripathy.atal@gmail.com
6. Designation :Assistant Professor and Head (Senior Scale)
7. Date of Appointment :08-Sep-2016
8. Nature of Appointment :Permanent
9. Subject :Education
10. PayScale :AcademicLevel11(68,900-2,05,500)
11. Category :Gen.
12. PhysicallyHandicapped :No
13. Visually Challenged :No
14. ResidentialAddress .HouseNo410,Lane4,GangaNagar,GaneshVihar,
15. Rishikesh,Dehradun
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16. Address . College/InstitutionDetails
Sri Dev Suman Uttarakhand University,
Pandit Lalit Mohan
SharmaCampus,Rishikesh
- 16.PhoneNumber :0135-2430495
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18. AffiliatedUniversity .SriDevSumanUttarakhandUniversity,Badshahithaul,
TehriGarhwal, Uttarakhand
19. College / Institution belongs to :2(f)
20. AcademicQualification
21. PG Qualification: M.A. in Education
22. AdditionalQualification:M.A.English,B.Ed.NET,Ph.D. (Education)
23. TeachingExperience:20Years



FIP/Orientation Programme Completed				
FIP/OP Number	UGC-HRDC Name	University Name	From	To
1	School of Education, CUSB, Gaya, PM MMNMTT Scheme Bihar	Central University of South Bihar, Gaya	25-May-2018	23-Jun-2018
Refresher Course/s Completed				
Subject	UGC-HRDC Name	University Name	From	To
Teacher Education	UGC, HRDC, University of North Bengal	University of North Bengal, Darjeeling	03-Dec-2019	16-Dec-2019

Teacher Educators	UGC,HRDC,UniversityofMysore	Mysore University, Mysore	12- Jan 2022	28- Jan 2022
Concerns in Educational Research and Assessment	NTA ARPIT	CentralUniversityofSouth Bihar, Gaya		
Short Term Course/s Completed				
Title	UGC-HRDC Name	University Name	From	To
Research Methodology	FDC, HN BGU, Srinagar, Garhwal	HN BGU, Srinagar, Garhwal	10-Dec-2018	16-Dec-2018
Implementation of NEP- 2020 for University and College Teachers	Staff Training and Research Institute (IGNOU)	IGNOU, NEW DELHI	7 th October 2022	15 th October 2022
One Week International Faculty Development Programme	Department of Pedagogical Sciences, Tamil Nadu Teachers Education University, Chennai	Tamil Nādu Teachers Education University, Chennai	23-07-2021	29-07-2021

Research Publications

Research Experience : 8 Years

24. No. of Publications/ Research Articles -15

25. No. of Chapters in Books Published -14

RESEARCH PUBLICATIONS

Session 2023-24

Tripathy, A. B. & Mishra, S. (2023). Metacognition- A Strategy for Developing Self-regulatory Mechanisms. *International Education and Research Journal*, 9 (9), 21-24.

Bishwal, K. & Tripathy, A. B. (2023). Bringing Women Empowerment through the Impact of Skill Development. *International Education and Research Journal*, 9 (9), 46-48.

Session 2022-23

Tripathy, A. B. & Mishra, S. (2022). NEP 2020- Sustaining An Exploited Workforce Through Education for Knowledge Driven Economy. *Adhigam*, 24, 135-144.

Tripathy, A. B. & Mishra, S. (2022). अनुभव आधारित शिक्षण-, बाजार की समृत्तिक अपेक्षाएं और भारतीय युवा वर्ग में कौशल विकास : नवीन शिक्षा नीति 2020 के सन्दर्भ में. *Adhigam*, 25, 14-27.

Tripathy, A. B., Pandey, R. & Mishra, S. (2022). Personal Values of Prospective Teachers of Uttarakhand in the Context of Parental Behaviour. *International Journal of Research and Analytical Reviews*, 9 (4), 302-320.

Pandey, R. & Tripathy, A. B. (2022). ICT Related Theories and Models- A Literature Review. *International Journal of Research and Analytical Reviews*, 9 (3), 634-645.

Session 2021-22

Tripathy, A. B. & Pandey, R. (2021). Information and Communication Technology- Challenges and Prospects in the Context of Teacher Education. *Review of Research*, 10 (8), 11-17.

Session 2020-21

Tripathy, A. B. & Panda, M. (2020). Personal Values of Prospective Teachers of South Odisha in the Context of Achievement Motivation and Gender. *Printing Area*, 03 (61), 29-37.

Session 2019-20

Tripathy, A. B. & Swain, B. C. (2019). Impact of Locus of Control and Educational Background on Personal Values of Prospective Teachers of Odisha. *Review of Research*, 08 (8), 1-10.

Tripathy, A. B., Panda, M. & Swain, B. C. (2019). Achievement Motivation of High School Students in Pauri Garhwal District of Uttarakhand. *Printing Area*, 02 (57), 67-73.

Session 2018-19

Panda, M. & Tripathy, A. B. (2018). Quality Improvement in Teacher Education- The Need of the Hour. *Vidyawarta*, 03 (23), 44-48.

Session 2015-16

Tripathy, A. B. (2015). Hard spots Identified in the Syllabus Design in English Language Teaching. *Journal of Global Research and Analysis*, 04 (02), 124-129.

Tripathy, A. B. (2015). The Influence of Study Skills on Academic Achievement of Trainee Teachers. *Enlightened Voice*, 1 (1), 24-30.

Session 2014-15

Tripathy, A. B., Panda, M. & Mishra, S. (2014). Perception of Parental Behaviour of Visually Impaired Adolescents. *Vidyawarta*, 05 (07), 19-24.

Session 2013-14

Tripathy, A. B. & Panda, M. (2013). A Study on the Perception of Students about the Professional Role of Higher Secondary School Teachers. 02, 41-49.

CHAPTERS IN EDITED BOOKS

Session 2023-24

Tripathy, A. B. & Mishra, S. (2023). Role of Higher Education for Sustainable Development. In Swain, B. C. & Das, R. (Eds.), *Education for Sustainable Development* (pp.65-71). Kunal Books, New Delhi.

Tripathy, A. B. & Biswal, K. (2023). Ethical Issues and Educational Provisions for Mainstreaming Transgender Persons. In Swain, B. C. (Ed.), *Social and Educational Issues of LGBTQ Community in India* (pp.148-154). Kunal Books, New Delhi.

Session 2022-23

Tripathy, A. B. & Mishra, S. (2023). Education of Scheduled Tribes in India: Issues and Challenges. In Swain, B. C. & Das, R. (Eds.), *Education of Scheduled Tribes* (pp.109-118). Kunal Books, New Delhi.

Tripathy, A. B. & Swain, B. C. (2022). Resource Management: Sources, Management and Utilization. In Swain, B. C. & Das, R. (Eds.), *Educational Management* (pp.105-144). Kunal Books, New Delhi.

Tripathy, A. B. & Mishra, S. (2022). Social Media and its Impact on Present Day Youth: Pros and Cons. In Swain, B. C. & Das, R. (Eds.), *Social Media, Usage and Impact* (pp.227-234). Kunal Books, New Delhi.

Session 2021-22

Tripathy, A. B. & Mishra, S. (2022). Teaching and Learning Through Online Mode During Covid-19 Pandemic: Opportunities and Challenges. In Swain, B. C. & Das, R. (Eds.), *Teaching and Learning During Covid-19 Pandemic* (pp. 170-178). Kunal Books, New Delhi.

Tripathy, A. B. & Mishra, S. (2022). Continuing Professional Development of Teachers for Better Teaching Practices. In Swain, B. C. & Das, R. (Eds.), *Teacher Education in 21st Century* (pp.113-119). Kunal Books, New Delhi.

Session 2020-21

Tripathy, A. B. & Pandey, R. (2021). Covid 19 Pandemic and the Future of Education in Post-Covid Era. In Pradhan, S. K. & Yama, T. (Eds.), *Education in Emerging Indian Society* (pp. 1-10). Rudra Publishers and Distributors, New Delhi.

Tripathy, A. B. & Jena, T. P. (2021). Peace Education in Modern World. In Swain, B. C. (Ed.), *Women Education in 21st Century* (pp. 249-254). Kunal Books, New Delhi.

Tripathy, A. B. (2021). National Education Policy 2020: A Major Path to Achieve Aatmnirbhar Bharat. In Tripathi, A & Singh, U. (Eds.), *Aatmnirbhar Bharat- Multi Dimensions* (pp. 6-14). Kunal Books, New Delhi.

Session 2019-20

Tripathy, A. B. & Swain, B. C. (2020). Peace Education in Modern World. In Swain, B. C. & Das, R. (Eds.), *Peace Education* (pp. 143-153). Kunal Books, New Delhi.

Tripathy, A. B. & Mishra, S. (2020). Empowering Students Through Life Skill Education for Sustainable Development. In Priyadarshani, N. (Ed.), *Sustainable Development and Education* (pp. 117-126). Discovery Publishing House, New Delhi.

Singh, B. & Tripathy, A. B. (2020). Sustainable Development: Government Initiatives. In Priyadarshani, N. (Ed.), *Sustainable Development and Education* (pp. 276-282). Discovery Publishing House, New Delhi.

Session 2018-19

Tripathy, A. B. (2018). Education and Values: Role of the Teacher. In Acharya, A. K. (Ed.), *Trends and Issues in Education* (pp. 159-168). ABS Books, Delhi.